

SCHOOL DIRECT PERSON SPECIFICATION

A placement with St Thomas More Catholic School is suitable for people who have a strong academic background and an interest in teaching across the age and ability range.

	Essential Criteria
Qualifications	A good honours degree in a relevant subject.
	You are committed to teaching and learning in an inclusive school environment. (comprehensive)
	You are able to articulate clear educational values.
	You have high expectations.
	You are enthusiastic about teaching.
	You understand the barriers that can affect students' learning and show commitment to overcoming these.
	You show a commitment to the personal development of all children and young people.
	You have the potential to develop positive and effective behaviour management skills.
	You have emotional resilience.
	You are able to work collaboratively with others to develop and improve learning.
	You are an effective team worker with a 'can do' attitude that embraces change and creativity.
	You develop and maintain positive relationships.
	You demonstrate high levels of commitment, enthusiasm and motivation.
	You approach problem-solving positively and creatively.
	You have drive, energy and warmth.
	You are hard-working and dependable.
	You are well-organised.
	You have strong ICT skills and an interest in using ICT as a learning tool.
	You demonstrate very good numeracy and communication skills (speaking, writing and listening).
	You have awareness of the issues surrounding the safeguarding of children and a commitment to safeguarding.
	You are committed to continual professional development in order to improve.
	You have a record of good health and attendance.
	You have some experience of working with children.

I understand that there is no absolute guarantee of employment at the end of the training period.

I understand that I will need to complete an application and take part in a full application process for any posts that become available within the lead school alliance.

Signature:	Date:
Print name:	