

# Knowledge Mat: HISTORY

## Key Knowledge for Year 7 in History

### Term 1: HISTORY SKILLS

- To understand chronology.
- To be able to use sources.
- To reach my own conclusions.

### Term 2: EMPIRE AND MIGRATION

- Why the Romans wanted an Empire.
- How the Romans conquered and controlled their Empire
- The good and bad aspects of life in the Roman Empire.

### Term 3: CONQUEST AND POWER

- The story of the Norman Conquest.
- The Feudal System and how it worked.
- The impact of the Black Death and the Peasant's revolt upon ordinary people.

### Wider Experiences / Try To Do:

- Conduct your own historical research.
- Watch relevant TV documentaries or films or read relevant books.
- Visit a local historical site (Peeveril Castle).

### The big questions:

- What is 'history'?
- What was the purpose and impact of the Roman Empire?
- How and why did William Duke of Normandy conquer England?
- Who had the most power in the Middle Ages?
- What changed and what stayed the same by the end of the Medieval period?

## Vocabulary

### Word

### Meaning

<b>Source</b>	A piece of historical evidence.
<b>Hypothesis</b>	A theory of what we think happened in the past.
<b>Biased</b>	A one sided piece of evidence or an opinion.
<b>Conclusion</b>	What we finally think happened in the past.
<b>Chronological</b>	In time order, from the earliest date to the most recent.
<b>Empire</b>	Land that is ruled by a single country or nation, such as Rome.
<b>Emperor</b>	The ruler of an Empire
<b>Conquer</b>	To take control of a place by force
<b>Government</b>	A group of people who make decisions and enforce laws.
<b>Myth</b>	A story that is told to explain how something began.
<b>Villein</b>	Peasants who worked on the Lord's land.
<b>Freemen</b>	Paid rent to the Lord to farm their land. They were paid wages.
<b>Archaeology</b>	Examining the remains of the past.
<b>Revolt</b>	A violent attempt to overthrow the leaders or government.
<b>Plague</b>	A disease that spreads quickly and usually kills many people.

