

Knowledge Mat: GCSE HISTORY

Key Knowledge for Year 10 in History

Term 1: The People's Health

The course traces the way that public health has developed in Britain and studies the characteristic features of life in Britain across the ages.

Term 2: The Elizabethans

Pupils focussing on the complexity of Elizabethan society and how and why historians have interpreted the same events and developments differently.

Term 3: History Around Us

Pupils engage in a study of the Crescent in Buxton. This provides a valuable approach to studying history, helps students to find a connection with people's lives in the past and encourages an interest in the historic environment.

Key Knowledge for Year 11 in History

Term 1: The Making of America

The course focuses on a wider world society and an unfolding story of the changing relationships between cultures, individuals and groups at a time of great upheaval in America's history.

Term 2: Living Under Nazi Rule

This encourages pupils to engage with many rich, contemporary sources and the different experiences and interpretations of the people who lived through Nazi Rule and the historians who have constructed their history.

Term 3: Revision

This is an opportunity for pupils to develop their revision and examination skills in preparation for their final exams

Wider Experiences / Try To

Do...

- Conduct your own research.
- Visit a local historical site (the Crescent, Buxton)
- Watch relevant documentaries or films.
- Read relevant books.
- Create your own revision materials

The big questions:

- How has public health in Britain developed since the middle ages and what is the significance of this?
- How has Elizabeth I been interpreted differently by historians?
- How unique is the Crescent and how does it reflect society since the Georgian era?
- How has American society and culture been shaped by its past?
- How did Nazi rule affect the variety of people living under it?

Vocabulary

WORD	MEANING
Identify	To be able to say what something is.
Explain	To give an account of something in detail.
Describe	To give details about something or someone's characteristics.
Analyse	To examine something or someone in great detail in order to understand it.
Compare – How similar/different?	To examine 2 or more sources or interpretations and discover similarities and differences between them.
Interpretation	A particular understanding of something or someone. There can be different interpretations of the same person or event.
Summary	A shortened version of something that has been said or written.
Organised	A structured response using paragraphs, sentences etc...
Impact	The effects that someone or something has in the short-term
Significance	Having importance or great meaning in the long-term
Investigate	To carry out a detailed examination in order to find out more.
Context	The historical environment in which an event has taken place.
Accurate	Giving a correct or truthful representation of something or someone.
Turning Point	An event that marks the beginning of an important change.